

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Mt Angel SD 91

School: Mt Angel Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	
English Learners	Not Identified	Level 2	Level 2*	Level 3	Level 3	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 1	Level 1	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 3	Level 5	Level 4	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Mt Angel SD 91

School: Mt Angel Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	63.8	58.4	56.5	59.4	3-year Average	Level 3
All Students - Adjusted Denominator	141	161	168	470		
Economically Disadvantaged - Percent	56.4	48.0	43.8	48.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	78	102	96	276		
English Learners - Percent	36.8	34.7	35.6	35.4	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	19	49	45	113		
Students with Disabilities - Percent	28.6	20.0	14.3	20.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	14	25	21	60		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	53.3	46.4	39.5	46.4	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	75	84	76	235		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	51.3	45.9	39.7	45.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	78	85	78	241		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	80.0	75.4	74.7	76.4	3-year Average	Level 4
White - Adjusted Denominator	60	69	83	212		
Multi-racial - Percent	*	*	*	41.2	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Mt Angel SD 91

School: Mt Angel Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	49.6	38.5	36.3	41.1	3-year Average	Level 2
All Students - Adjusted Denominator	141	161	168	470		
Economically Disadvantaged - Percent	41.0	30.4	25.0	31.5	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	78	102	96	276		
English Learners - Percent	21.1	20.4	13.3	17.7	3-year Average	Level 2*
English Learners - Adjusted Denominator	19	49	45	113		
Students with Disabilities - Percent	21.4	<5	<5	8.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	14	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	40.0	27.4	21.1	29.4	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	75	84	76	235		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	38.5	27.1	20.5	28.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	78	85	78	241		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	66.7	55.1	53.0	57.5	3-year Average	Level 3
White - Adjusted Denominator	60	69	83	212		
Multi-racial - Percent	*	*	*	11.8	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Mt Angel SD 91

School: Mt Angel Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	49.0	62.0	54.5	54.0	2017-18 Rate	Level 3
All Students - Denominator	132	153	162	447		
Economically Disadvantaged - Median	44.5	51.0	47.5	49.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	72	96	92	260		
English Learners - Median	45.0	52.0	45.5	49.0	3-year Average	Level 3
English Learners - Denominator	17	48	44	109		
Students with Disabilities - Median	42.0	36.0	34.0	35.5	3-year Average	Level 1
Students with Disabilities - Denominator	10	21	19	50		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	45.0	49.0	43.0	45.0	3-year Average	Level 3
Hispanic/Latino - Denominator	72	82	74	228		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	45.0	49.0	43.0	45.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	74	83	76	233		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	56.0	69.0	64.0	64.0	3-year Average	Level 5
White - Denominator	55	64	80	199		
Multi-racial - Median	*	*	*	61.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Mt Angel SD 91

School: Mt Angel Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	59.5	60.0	43.0	53.0	3-year Average	Level 3
All Students - Denominator	134	153	163	450		
Economically Disadvantaged - Median	54.5	58.5	41.0	52.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	74	96	93	263		
English Learners - Median	46.0	57.0	39.5	51.0	3-year Average	Level 3
English Learners - Denominator	17	48	44	109		
Students with Disabilities - Median	27.0	41.0	46.0	39.0	3-year Average	Level 1
Students with Disabilities - Denominator	11	21	19	51		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	55.5	56.0	40.0	52.0	3-year Average	Level 3
Hispanic/Latino - Denominator	72	82	75	229		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	54.0	56.0	40.0	51.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	75	83	77	235		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	65.5	63.0	45.5	57.0	3-year Average	Level 4
White - Denominator	56	64	80	200		
Multi-racial - Median	*	*	*	53.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Mt Angel SD 91

School: Mt Angel Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	90.1	83.9	75.4	82.7	3-year Average	Level 2
All Students - Denominator		142	161	171	474		
Economically Disadvantaged - Percent	6-8	89.7	77.5	72.2	79.1	3-year Average	Level 2
Economically Disadvantaged - Denominator		78	102	97	277		
English Learners - Percent	6-8	*	78.9	58.8	75.0	3-year Average	Level 2
English Learners - Denominator		*	19	17	*		
Students with Disabilities - Percent	6-8	>95	79.2	63.6	78.3	3-year Average	Level 2
Students with Disabilities - Denominator		*	24	22	*		
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	89.3	81.0	71.4	80.5	3-year Average	Level 2
Hispanic/Latino - Denominator		75	84	77	236		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	89.7	80.0	70.9	80.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		78	85	79	242		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	90.2	89.9	82.4	87.0	3-year Average	Level 3
White - Denominator		61	69	85	215		
Multi-racial - Percent	6-8	*	*	*	64.7	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Mt Angel SD 91

School: Mt Angel Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ^{‘*’} means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		11.8	73.3	40.6	2-year Average	Level 2
Current English Learners - Denominator		17	15	32		

English Language Arts Participation Details

District: Mt Angel SD 91

School: Mt Angel Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.3	99.4	100.0	99.6	2017-18 Rate	Met
All Students - Denominator	146	169	173	488		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	78	103	98	279		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	22	50	47	119		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	14	25	21	60		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	1	1	6		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	78	85	76	239		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	82	86	78	246		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	98.4	98.7	100.0	99.1	2017-18 Rate	Met
White - Denominator	61	76	88	225		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	3	7	7	17		

Mathematics Participation Details

District: Mt Angel SD 91

School: Mt Angel Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.3	99.4	100.0	99.6	2017-18 Rate	Met
All Students - Denominator	146	169	173	488		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	78	103	98	279		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	22	50	47	119		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	14	25	21	60		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	1	1	6		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	78	85	76	239		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	82	86	78	246		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	98.4	98.7	100.0	99.1	2017-18 Rate	Met
White - Denominator	61	76	88	225		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	3	7	7	17		