



Mt Angel SD 91

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www.masd91.org

SUPERINTENDENT Troy Stoops

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

In the 2016-2017 school year, Mt. Angel School District continued to demonstrate improved student growth in Reading and Math across the district. We will continue to focus on eliminating the achievement gaps between the subgroups of students in our district. At the regular September 2017 board meeting, Mt. Angel School Board approve a 5-year strategic plan with the single goal; "By June of 2022, all students will be on track to graduate and be prepared with a plan for life beyond high school". Mt. Angel School District has adopted the AVID system district-wide and is in second year of implementation. You can review and monitor your student's assignments, grades and attendance at any time by visiting www.masd91.org. We look forward to expanding our partnership with you over the coming year to make sure all of our students reach their potential as we continue to "Inspire, Challenge & Prepare" every student.

Thank you,

Superintendent | Troy Stoops

DISTRICT PROFILE

STUDENT WELLNESS POLICY

See school-level Report Cards for specific information from each school in Mt. Angel School District.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	261	113	168	196
Regular Attenders	77.9%	89.0%	83.9%	74.6%
Economically Disadvantaged	59%	58%	61%	57%
Students with Disabilities	8%	10%	14%	16%
Ever English Learners	26%	28%	34%	35%
Different Languages Spoken	4	4	2	5
Mobile Students	12.1%	12.4%	11.2%	16.7%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

RACIAL EQUITY IN HIRING

Mt. Angel School District is an Equal Opportunity Employer and Educator who fully and actively supports equal access for all people, regardless of Race, Color, Religion, Gender, Age, National Origin, Veteran Status, Disability or Genetic Information. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	23.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	19.0	25.0	16.0	25.0	--	--
Mathematics	--	--	21.0	26.0	19.5	24.0	--	--
Science	--	--	22.0	28.0	18.0	25.0	--	--
Social Studies	--	--	21.0	27.0	18.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

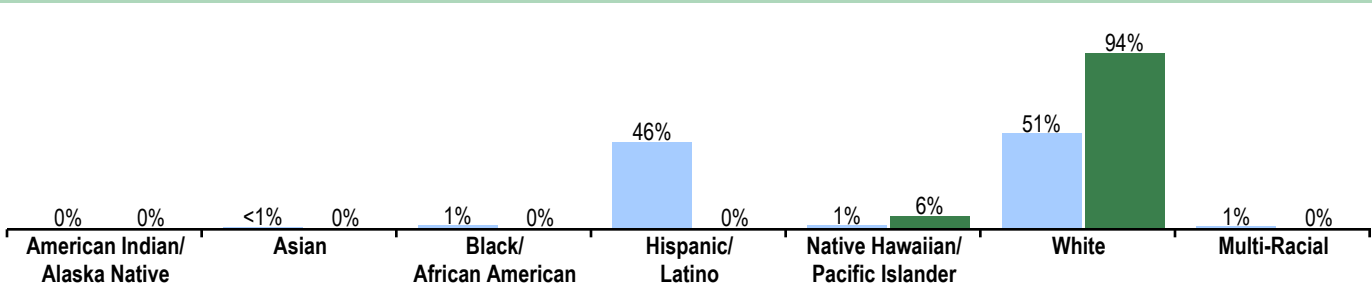
>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

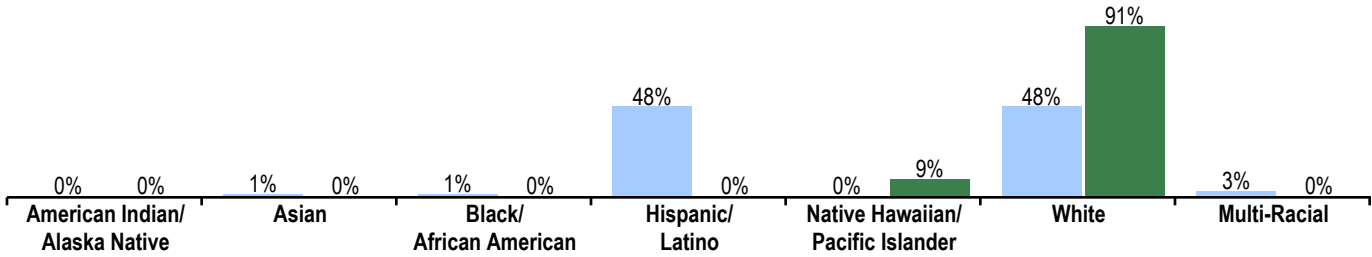
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

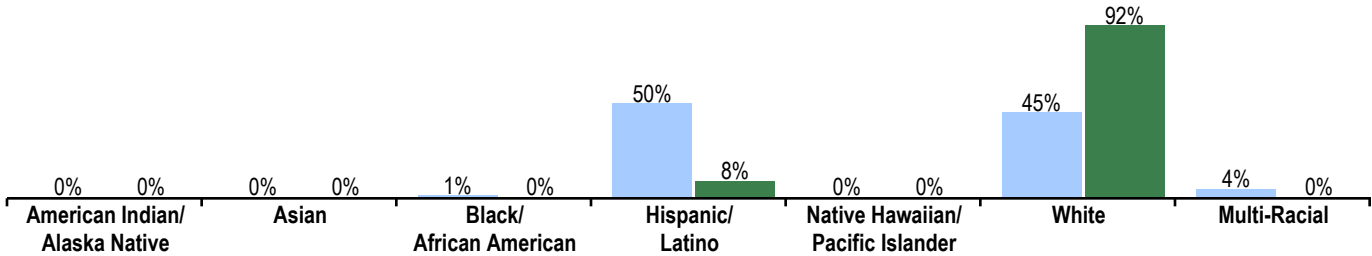
Grades K-3



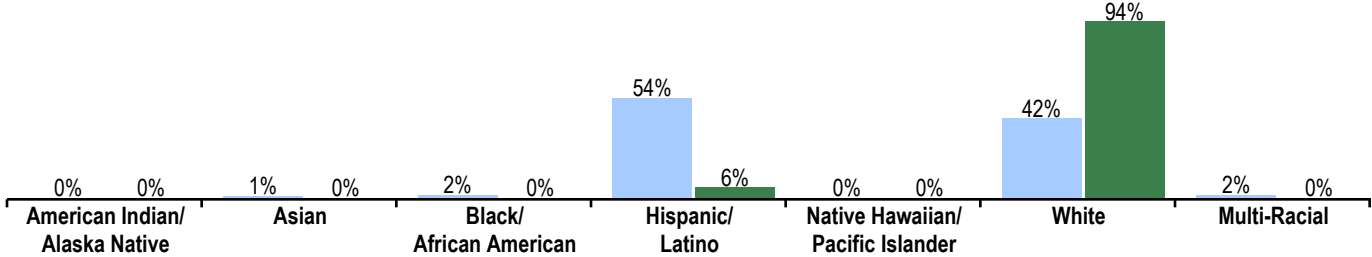
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$11,285	\$11,891	\$12,318
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	71%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	23
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	12
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	10

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		43.8 27.8 28.4	46.9 27.4 25.7	47.5 19.8 32.8	49.6 21.4 29.1	38.4 23.7 37.9
	Students in grades 6 - 8		66.7 19.7 13.6	63.8 20.6 15.6	58.4 23.0 18.6	55.2 23.9 20.9	44.1 28.4 27.6
	Students in grade 11		43.9 26.8 29.3	56.5 26.1 17.4	65.1 27.9 7.0	71.1 16.9 12.0	66.3 19.6 14.0

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		35.2 30.9 34.0	34.7 35.3 30.1	39.8 34.1 26.1	43.6 27.6 28.8	31.5 31.3 37.1
	Students in grades 6 - 8		49.0 23.8 27.2	49.6 24.8 25.5	38.5 27.3 34.2	41.9 26.6 31.5	27.0 31.1 42.0
	Students in grade 11		22.0 26.8 51.2	22.2 33.3 44.4	39.0 26.8 34.1	35.3 27.3 37.4	26.3 28.8 45.0

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grade 5		62.5 [6.3, 56.3, 37.5] 51.2 [2.4, 48.8, 48.8]	47.2 [12.5, 34.7, 52.8]	56.3 [10.4, 45.8, 43.8]	66.0 [14.9, 51.1, 34.0]	57.6 [9.3, 48.3, 42.4]
	Students in grade 8		60.3 [5.2, 55.2, 39.7] 50.0 [0.0, 50.0, 50.0]	68.6 [11.8, 56.9, 31.4]	55.8 [3.8, 51.9, 44.2]	62.8 [11.5, 51.3, 37.2]	51.0 [6.5, 44.5, 49.0]
	Students in grade 11		38.9 [0.0, 38.9, 61.1] 36.6 [7.3, 29.3, 63.4]	46.7 [8.9, 37.8, 53.3]	38.1 [2.4, 35.7, 61.9]	57.8 [8.0, 49.8, 42.2]	47.2 [4.0, 43.1, 52.8]

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	89.8	<5	87.5	83.0	83.4	80.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	78.8	84.1	83.3	91.1	74.8	78.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	93.0	88.5	85.9	85.7	81.9	83.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.4	3.0	0.5	3.3	3.9	3.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	57.5	46.7	50.9	34.3	57.4	51.8

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	75.0	75.8	76.2	On Track	*	70.3	80.0	On Track	*	76.1	90.0
Graduation	87.5	68.1	77.0	Graduation	--	56.4	58.3	Graduation	--	70.1	88.2
Completion	87.5	76.8	81.6	Completion	--	66.7	53.8	Completion	--	73.6	81.3
Dropout	2.5	4.2	2.9	Dropout	0.0	9.1	9.2	Dropout	--	5.5	3.4
Ever English Learners			Asian			White					
On Track	66.7	78.7	80.2	On Track	*	>95	>95	On Track	90.9	85.3	82.4
Graduation	94.1	71.1	79.3	Graduation	--	88.0	88.4	Graduation	93.3	76.6	78.3
Completion	92.3	75.6	83.3	Completion	--	91.9	95.0	Completion	88.2	83.9	84.0
Dropout	0.0	4.0	2.8	Dropout	--	1.3	0.7	Dropout	1.4	3.6	3.6
Students with Disabilities			Black/African American			Female					
On Track	33.3	69.5	74.9	On Track	*	75.6	69.4	On Track	87.5	86.5	84.7
Graduation	75.0	55.5	62.9	Graduation	--	66.1	62.5	Graduation	100.0	78.4	81.4
Completion	100.0	64.9	66.1	Completion	--	72.2	67.2	Completion	100.0	84.6	86.6
Dropout	4.0	5.7	6.5	Dropout	0.0	6.3	8.9	Dropout	1.3	3.4	2.9
Migrant			Hispanic/Latino			Male					
On Track	*	76.1	70.4	On Track	73.9	77.3	78.1	On Track	78.3	80.4	76.7
Graduation	100.0	68.9	79.6	Graduation	89.7	69.4	78.1	Graduation	85.7	71.4	74.9
Completion	--	73.8	81.2	Completion	87.0	76.5	83.8	Completion	77.8	79.4	80.3
Dropout	0.0	4.0	2.3	Dropout	2.9	4.6	3.1	Dropout	4.8	4.5	4.2
Talented and Gifted			Multi-Racial								
On Track	*	>95	94.7	On Track	*	83.6	80.3	On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.			
Graduation	100.0	92.7	95.5	Graduation	100.0	74.4	78.0				
Completion	100.0	96.8	96.4	Completion	50.0	81.3	84.2				
Dropout	0.0	0.6	0.6	Dropout	33.3	4.1	4.5				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	See school-level Report Cards for specific information from each school in Mt. Angel School District.	See school-level Report Cards for specific information from each school in Mt. Angel School District.	See school-level Report Cards for specific information from each school in Mt. Angel School District.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
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ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	Elementary Schools See school-level Report Cards for specific information from each school in Mt. Angel School District.	Middle Schools See school-level Report Cards for specific information from each school in Mt. Angel School District.	High Schools See school-level Report Cards for specific information from each school in Mt. Angel School District.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.