

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Mt Angel SD 91

School: St Marys Public School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 3	Level 5	Level 3	Level 2
Economically Disadvantaged	Not Identified	Level 2*	Level 2	Level 3	Level 5	Level 2	
English Learners	Not Identified	Level 2*	Level 2	Level 3	Level 5	Level 3	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2	Level 3	Level 3	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2*	Level 2	Level 3	Level 4	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3	Level 3	Level 5	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Mt Angel SD 91

School: St Marys Public School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	46.9	47.7	45.8	46.8	3-year Average	Level 2
All Students - Adjusted Denominator	175	176	190	541		
Economically Disadvantaged - Percent	32.4	34.3	25.0	30.6	3-year Average	Level 2*
Economically Disadvantaged - Adjusted Denominator	102	99	96	297		
English Learners - Percent	22.6	21.4	16.7	20.3	3-year Average	Level 2*
English Learners - Adjusted Denominator	53	42	48	143		
Students with Disabilities - Percent	11.1	23.5	27.3	21.1	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	18	17	22	57		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	31.2	25.3	24.1	27.1	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	93	79	83	255		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	31.9	24.4	23.3	26.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	94	82	86	262		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	67.1	69.2	64.6	66.9	3-year Average	Level 3
White - Adjusted Denominator	76	91	99	266		
Multi-racial - Percent	*	*	*	33.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Mt Angel SD 91

School: St Marys Public School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	34.7	40.0	45.0	40.0	2017-18 Rate	Level 3
All Students - Adjusted Denominator	173	175	189	537		
Economically Disadvantaged - Percent	25.5	29.6	29.5	28.1	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	102	98	95	295		
English Learners - Percent	13.2	11.9	22.9	16.1	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	53	42	48	143		
Students with Disabilities - Percent	<5	17.6	36.4	19.3	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	*	17	22	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	23.7	19.0	27.7	23.5	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	93	79	83	255		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	24.5	19.5	26.7	23.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	94	82	86	262		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	50.0	58.9	60.2	56.9	2017-18 Rate	Level 3
White - Adjusted Denominator	74	90	98	262		
Multi-racial - Percent	*	*	*	25.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Mt Angel SD 91

School: St Marys Public School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	47.0	47.5	49.0	48.0	2017-18 Rate	Level 3
All Students - Denominator	110	102	125	337		
Economically Disadvantaged - Median	46.0	49.5	51.0	49.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	65	60	61	186		
English Learners - Median	41.5	56.5	54.0	50.0	2017-18 Rate	Level 3
English Learners - Denominator	34	28	32	94		
Students with Disabilities - Median	49.0	*	49.0	48.0	3-year Average	Level 3
Students with Disabilities - Denominator	11	*	19	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	45.5	55.0	49.0	49.0	3-year Average	Level 3
Hispanic/Latino - Denominator	58	52	55	165		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	45.5	54.0	48.0	48.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	58	53	58	169		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	51.0	44.0	50.0	48.0	2017-18 Rate	Level 3
White - Denominator	49	46	63	158		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Mt Angel SD 91

School: St Marys Public School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	67.0	62.0	63.5	64.0	3-year Average	Level 5
All Students - Denominator	111	101	126	338		
Economically Disadvantaged - Median	65.5	56.0	59.5	62.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	66	60	62	188		
English Learners - Median	55.0	63.5	64.0	58.0	2017-18 Rate	Level 5
English Learners - Denominator	36	28	33	97		
Students with Disabilities - Median	55.0	*	53.0	53.0	3-year Average	Level 3
Students with Disabilities - Denominator	13	*	19	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	61.0	55.5	55.5	57.5	3-year Average	Level 4
Hispanic/Latino - Denominator	60	52	56	168		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	61.0	56.0	48.0	57.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	60	53	59	172		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	69.0	66.0	64.0	67.0	3-year Average	Level 5
White - Denominator	48	45	63	156		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Mt Angel SD 91

School: St Marys Public School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	81.9	81.2	85.1	82.8	2017-18 Rate	Level 3
All Students - Denominator		364	362	376	1102		
Economically Disadvantaged - Percent	K-5	81.5	78.0	81.5	80.3	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		211	218	195	624		
English Learners - Percent	K-5	81.5	77.3	86.6	81.7	2017-18 Rate	Level 3
English Learners - Denominator		92	88	82	262		
Students with Disabilities - Percent	K-5	73.3	72.4	68.6	71.3	3-year Average	Level 2*
Students with Disabilities - Denominator		30	29	35	94		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	91.7	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	82.4	81.8	88.9	84.3	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		182	170	171	523		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.8	80.8	88.6	84.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		186	177	175	538		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	81.4	81.7	81.3	81.4	3-year Average	Level 2
White - Denominator		172	180	192	544		
Multi-racial - Percent	K-5	*	*	*	82.4	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Mt Angel SD 91

School: St Marys Public School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ^{‘*’} means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		50.7	22.5	36.4	2-year Average	Level 2
Current English Learners - Denominator		69	71	140		

English Language Arts Participation Details

District: Mt Angel SD 91

School: St Marys Public School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.4	99.5	99.5	99.5	3-year Average	Met
All Students - Denominator	179	182	195	556		
Economically Disadvantaged - Percent	100.0	100.0	99.0	99.7	3-year Average	Met
Economically Disadvantaged - Denominator	102	99	100	301		
English Learners - Percent	98.1	100.0	100.0	99.3	2017-18 Rate	Met
English Learners - Denominator	54	45	50	149		
Students with Disabilities - Percent	94.7	100.0	100.0	98.3	2017-18 Rate	Met
Students with Disabilities - Denominator	19	18	23	60		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	3	3	7		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	94	81	84	259		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	95	84	87	266		
Asian - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	1	2		
White - Percent	98.7	98.9	99.0	98.9	2017-18 Rate	Met
White - Denominator	79	94	103	276		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	5	3	4	12		

Mathematics Participation Details

District: Mt Angel SD 91

School: St Marys Public School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.3	98.9	99.0	98.7	2017-18 Rate	Met
All Students - Denominator	179	182	195	556		
Economically Disadvantaged - Percent	100.0	99.0	98.0	99.0	3-year Average	Met
Economically Disadvantaged - Denominator	102	99	100	301		
English Learners - Percent	98.1	100.0	100.0	99.3	2017-18 Rate	Met
English Learners - Denominator	54	45	50	149		
Students with Disabilities - Percent	94.7	100.0	100.0	98.3	2017-18 Rate	Met
Students with Disabilities - Denominator	19	18	23	60		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	3	3	7		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	94	81	84	259		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	95	84	87	266		
Asian - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	1	2		
White - Percent	96.2	97.9	98.1	97.5	2017-18 Rate	Met
White - Denominator	79	94	103	276		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	5	3	4	12		